

Barbers



DOES THIS DESCRIBE YOU?

Work Interests involve descriptive categories (compatible with Holland's Model) attributed to success in this career:

- **Realistic**—Involves work activities that include practical, hands-on problems and solutions; often dealing with plants, animals, and real-world materials like wood, tools, and machinery.
- **Conventional**—Enjoy following set procedures and routines developed through higher authority; includes working with data and details more than with ideas.
- **Enterprising**—Involves starting up and carrying out projects; often leading people and making business decisions that sometimes require risk.

Work Styles depict worker characteristics conducive for this career:

- **Dependability**
- **Attention to Detail**
- **Self Control**
- **Concern for Others**
- **Cooperation**

Work Values are associated with aspects of work that provide satisfaction in this career:

- **Achievement**—Sense of accomplishment; results oriented.
- **Working Conditions**—Job security; good working conditions.
- **Relationships**—Provide service to others in non-competitive environment.

Aptitudes reflect an ability to acquire skills and knowledge for success in this career:

- **Arm-Hand Steadiness**
- **Oral Comprehension**
- **Near Vision**
- **Manual Dexterity**
- **Oral Expression**

Occupational Profile

OVERVIEW

Provide barbering services, such as cutting, trimming, shampooing, and styling hair, trimming beards, or giving shaves. May sell lotions, tonics, and other cosmetic supplies. This career is part of the Human Services career cluster and Personal Care Services career pathway.

SKILLS & KNOWLEDGE NEEDED

Basic Skills:

- Active Listening
 - Speaking
 - Monitoring
- Social Perceptiveness
- Service Orientation

Technology Skills:

- Calendar and Scheduling Software
- Data Base User Interface and Query Software
 - Point of Sale POS Software
 - Spreadsheet Software
- Word Processing Software

Knowledge:

- Customer and Personal Service

ESTIMATED & PROJECTED EMPLOYMENT

Occupational Title	2012 Estimated Employment	2022 Projected Employment	2012-22 Employment Change	Annual Growth Rate (%)	Total Annual Openings
Total, All Occupations	1,758,205	1,955,480	197,275	1.1	61,665
Personal Care & Service Occupations	53,010	63,675	10,665	2.0	2,315
Barbers	400	490	90	2.3	20

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>

2015 WAGE & SALARY (\$)

Occupational Title	Average Wage	Average Salary	Entry Wage	Entry Salary	Experienced Wage	Experienced Salary
Total, All Occupations	19.77	41,122	9.55	19,858	24.88	51,755
Personal Care & Service Occupations	11.14	23,172	8.09	16,832	12.66	26,342
Barbers	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

Source: <https://www.iowaworkforcedevelopment.gov/occupational-employment-and-wages>

EDUCATION & TRAINING

Education	Work Experience	Job Training
Postsecondary	None	None

A diploma is required for most barbering positions along with completion of an accredited barbering or cosmetology school. Licenses, certificates, and/or commissions required.

Sources: <https://www.iowaworkforcedevelopment.gov/occupational-projections>, https://www.bls.gov/emp/ep_education_training_system.htm, and <https://www.iowaworkforcedevelopment.gov/iowa-licensed-occupations>

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level	Minimum Skill Level	Maximum Skill Level
Applied Mathematics	3	3	3
Locating Information	4	4	4
Reading for Information	3	3	3
Applied Technology	n.a.	n.a.	n.a.
Business Writing	3	3	3
Workplace Observation	3	2	4
Listening for Understanding	3	3	3

An ACT assessment-based credential issued in determining essential work skills needed for employment success across industries and occupations. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6 & higher). Source: <http://www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html>

PRIMARY INDUSTRY SECTORS

(Where are Fitness/Aerobics Instructors Employed?)

Self Employed
Personal Services

Source: <https://www.iowaworkforcedevelopment.gov/occupational-projections>



ADDITIONAL SOURCES:

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